

NAAC Accredited A++ Grade

INDIRA GANDHI NATIONAL OPEN UNIVERSITY CENTRE FOR INTERNAL QUALITY ASSURANCE (CIQA) and NEP CELL MAIDAN GARHI, NEW DELHI-110 068

MINUTES OF THE MEETING WITH THE PRO VICE-CHANCELLORS, DIRECTORS OF SCHOOLS, STRIDE, P&DD, ACD AND COMMITTEE MEMBERS CHAIRED BY VICE CHANCELLOR TO DISCUSS THE DRAFT DOCUMENT ON THE 4- YEAR UNDERGRADUATE PROGRAMME (FYUP) CURRICULUM FRAMEWORK AS PER NEP 2020; HELD ON 05th APRIL 2022 AT 11.00 AM IN THE CONFERENCE ROOM OF DR RADHAKRISHNAN BLOCK, IGNOU, MAIDAN GARHI, NEW DELHI-110068.

Following attended the meeting:

| 1. | Prof. Nageshwar Rao | Vice Chancellor & Chairperson |
|---------|----------------------------|-------------------------------|
| 2. | Prof. Satyakam | Pro Vice-Chancellor |
| 3. | Prof. Sumitra Kukreti | Pro Vice-Chancellor |
| 4. | Prof. Uma Kanjilal | Pro Vice-Chancellor |
| 5. | Dr Srikant Mohapatra | Pro Vice-Chancellor |
| 6. | Dr Manroop Singh Meena | Pro Vice-Chancellor |
| 7. | Prof. Malati Mathur | Director SOH |
| 8. | Prof. Rashmi Sinha | Director SOSS & Member of the |
| - | | Committee |
| 9. | Prof. D. Venkateshwarlu | Director SOE |
| | Prof. Rekha Sen | Director SOCE (I/C) |
| 11. | Prof. Ashish Agarwal | Director SOET |
| 12. | Prof. K. Ravi Sankar | Director SOMS |
| 13. | Prof. Pity Koul | Director SOHS |
| 14. | Prof. S.K. Yadav | Director SOA |
| 15. | Dr Suneet Srivastava | Director SOL |
| | Prof. A.K. Gaba | Director SOVET |
| | Prof. Shachi Shah | Director SOITS |
| 18. | Prof. Himadri Roy | Director SOGDS |
| 19. | Prof. R.P. Pandey | Director SOTST |
| 20. | Dr. G. Bharadwaja | Director SOPVA |
| 21. | Prof. P. Suklabaidya | Director SOTHSM |
| 22. | Prof. KS Arul Selvan | Director SOJNMS |
| 23. | Prof. B.K. Pattanaik | Director SOEDS |
| | Prof. Rose Nembiakkim | Director SOSW |
| | Prof. S.R. Jha | Director SOS (Representative) |
| | Prof. S. Panda | Director STRIDE |
| 27. | Prof Neeti Agarwal | Director Pⅅ |
| 28. 1 | Dr. Dev Kant Rao | Director ACD |
| 29. F | Prof. Swaraj Basu | Chairperson of the Committee |
| 30. P | Prof. Manjulika Srivastava | Director CIQA & Member of the |
| | | |

भो. मन्जुलिको मे Prof Marjulika Siwe निदेशक (सो.आई.न. Director (C.I.C.)

| | | Committee |
|-----|--------------------------|---|
| 31. | Prof Anita Priyadarshini | Member of the Committee |
| 32. | Prof. R Baskar | Member of the Committee |
| 33. | Dr Anamika Shukla | Member of the Committee |
| 34. | Dr Navita Abrol | Member and Convener of the Committee |

Prof. R. P. Das, Pro Vice-Chancellor; Prof. P. V Suresh, Director SOCIS; Prof. Sunil Gupta, Director SOFL; and Ms Poonam Bhushan, Member of the Committee could not attend the Meeting. Dr. Shekhar Suman, Assistant Director, CIQA and NEP Cell was present to provide the academic inputs.

Prof Manjulika Srivastava, Director CIQA and NEP Cell welcomed the Vice-Chancellor, PVCs, Directors of the Schools, Directors of ACD, P&DD and STRIDE and all members of the committee. She gave a brief background of the draft FYUP document circulated by the CIQA and the existing revised programme development forms (PPF, PDF and PRF). With this introductory note, she requested the Vice-Chancellor to give his opening remarks.

The Vice-Chancellor, while highlighting the need for implementation of the various UGC guidelines and frameworks with reference to NEP 2020 applauded the efforts put in by the Director CIQA and NEP Cell in taking concerted efforts towards the implementation of NEP 2020 by contextualizing the UGC Guidelines being issued from time to time for their adoption in IGNOU.

He said that since many of the UGC guidelines are in the Draft Stage, the University should proceed on these matters carefully with a positive mind of implementation following the three cardinal principles: 1) Minimal Changes 2) Use as far as possible existing academic resources developed by IGNOU and 3) Flexibility in our approach by offering different models keeping in mind the large numbers of IGNOU learners and their varied learning interests.

While appreciating the efforts of the Committee under the Chairpersonship of Prof. Swaraj Basu and CIQA in developing the Draft FYUP document, the Vice-Chancellor invited Prof. Basu to present the document.

The Chairperson of the Committee, Prof. Basu explained that the University over the years has tried to keep pace with the mainstream changes in the academic curriculum at the national level and has also successfully developed good quality learning materials in diverse disciplines involving the best minds at the national level. He mentioned that IGNOU has a huge 'Academic Bank of Content' across several disciplines in diversified areas which will be of great use in offering programmes in tune with the NEP 2020 and the UGC guidelines towards implementation of FYUP. He outlined the structure of 4-year Bachelor's Degree programme, one year Master's Degree and two years Master's Degree programme.

Courses under different types will be drawn from courses of CBCS/old BDP. With this, courses required for the first 2-3 years are readily available for adoption and few introductory courses as proposed in the UGC guidelines have to be developed. In view

प्रो. मन्जुलिका आवा Prof. Manjulika Srivas. निदेशक (सी.आई.वयु.ए.) Director (C.I.Q.A.)

of the latest UGC guidelines on the number of units in SLMs in ODL, courses may need some redistribution of units. These courses, with new course codes, would become the study material for the first 2 to 3 years of FYUP. This can be taken as wrapped up in a short time frame of 6-8 months making it possible to launch the FYUP at the earliest.

Skill Enhancement and Value addition courses can be taken from existing skill enhancement courses, language and communication courses and environmental studies courses. A course on 'Understanding India' as suggested in the UGC guidelines needs to be developed by drawing faculty from various related areas of interest. Courses on Yoga, Health, Painting, Aesthetics, etc. need to be identified from existing courses offered by various Schools. In the coming years, new interdisciplinary courses should be developed. The component of a Field Project, Internship or Apprenticeship will be flexible as per the requirement of the concerned discipline of study.

The first-year Master's Degree courses of existing two years Master's programme can be similarly taken to the fourth year as core courses which are also available but the overlapping courses need to be avoided. In the FYUP (4th year) Inclusion of research skills is envisaged and therefore respective discipline should include research related methodology and tools of research in the fourth year curriculum. All provisions of NEP would get instituted into the programmes over the next few years. Existing two year Master's programme will continue so that students doing three year undergraduate programme get an opportunity to do a Master's. Establishment of critical linkages between academia and industry in order to impart employability skills has to be explored. He concluded by saying that the framework developed by the committee should be used as the general guidelines for developing UG/PG programmes by respective Schools/disciplines keeping in view their specific academic requirement.

In the discussion, the following suggestions emerged for consideration:

- Reworking on the existing courses and aligning them in accordance with the proposed credit worth of courses;
- Introduction of non-credit compulsory/awareness courses in the curriculum; .
- Designing the evaluation methodology, particularly for skill-based courses;
- online or virtual practical training for skill Exploring possibilities of enhancement/lab based course;
- SANKALP can be used as an option for offering skill-based courses;
- Thinking of new avenues for providing courses to ODL learners with Field projects, Internships or Apprenticeships;
- Integration of SWAYAM courses in the curriculum to facilitate credit transfer; .
- Less dependency on Learner Support Centres and supplementing learner support . with the help of digital mode;
- More weightage for courses on languages;
- Credit weightage in terms of the total number of Units needs to be relooked and . redefined.

At the end the Vice-Chancellor concluded by saying that implementation of National Education Policy 2020 is in process in all the educational institutions and IGNOU will not be an exception to it. IGNOU has ample resources that can be utilized at the time of implementing the Four-Year Bachelor's Degree programme and the Schools of

निदेशक (सी.आई. Director (C.I.C.)

3

Studies should start working in the direction of introducing FYUP as proposed in the UGC Draft guidelines.

The meeting ended with a vote of thanks to the chairperson and all present.

Maajitke Javaslare Prof. Manjulika Srivastava

Director, CIQA & NEP Cell

प्रो. मन्जुलिका श्रीवास्तव Prof. Manjulika Srivasiona निदेशक (सी.आई.क्यू.ए.) **GLIMPSES OF THE MEETING** Director (CI 100 Delhi Delhi India 1022-0 1:26(am) ₹. f.

**** **************